

Hammonton, NJ author Jay Dubya (John Wiessner, J.W.) now has the bestselling 'So Ya Wanna Be A Teacher' book online Barnes and Noble, Amazon, or where books are sold. 'So Ya' Wanna' Be A Teacher!' by Jay Dubya Is Now Available In This New Revised Edition.

So Ya' Wanna' Be A Teacher tells the whole amazing true story of what really goes on in the typical American public school. The author was an English teacher for thirty-four years in a middle, junior-high and high school and knows all about the problem student, problem classes, crazy' problem parents, student fighting, cheating, the Educational Aristocracy, nutty field trips, administritivia and bizarre assembly programs. The teacher in his career had taught over four thousand students, broken up over two-hundred and fifty fist fights, participated in over seven hundred fire drills and listened to loud school bells ring over a hundred and fifty thousand times.



**5 Stars: Insider Information!**

**Introduction:** Author Jay Dubya and middle grade school teacher for thirty-four years is providing insider information of what typically goes on in an American public school system. Each chapter shines a light on the US Educational System. Reading one of Author Jay Dubya's books is an exercise in self-enlightenment and 'So Ya' Wanna' Be A Teacher!' is no exception. This book is filled with life experiences, historical analogies, truthful insights and enviable conclusions. My goal is to show you a synopsis of 19 of the chapters. Author Jay Dubya has presentenced with the perfect tool for understanding our educational system. The rest is up to you!

**Chapter 1- "Generally Speaking":** This literary endeavor will identify and elaborate upon the factors that prevent teachers from reaching the designation "professionals."

**Chapter 2- "The Teacher as a Vital Non-Entity":** Teachers are the glue that holds the system together, but the Administration equal's power. Teaching equals obedience and subservience to arbitrary, bureaucratic authority.

**Chapter 3- "Role Reinforcement":** Role reinforcement is one way that administrators and supervisors establish who they are in the pecking order and who teachers are in the pecking order beneath them.

**Chapter 4- "The Concept of Office":** Students believe that "the office" is the ultimate authority in the school. The office represents power, a power that transcends teacher authority.

**Chapter 5- "Little Things Add' Up":** Let's examine some reasons why dedicated teachers lose their enthusiasm (and become cynical) but stay in the profession.

**Chapter 17- "Educational Socialism":** Democratic education (as interpreted by educational psychology) has led to a very dangerous notion that "students should be equal." Student differences are minimized in today's public schools regardless of individual ability. Excellence is sacrificed and mediocrity results when both ends of the educational spectrum (A and F students) are forced to gravitate toward a sociological median.

**Chapter 21- "The Need for Competition":** Everyone involved in education has to get back to the idea that competition is a worthwhile pursuit that is consistent with our great free enterprise system of economics.

**Chapter 22- "The Problem Child":** During the 1970-'71 school year, I had an incredible nightmarish one-hundred- and-eighty-day adventure with a certain immature deputy of destruction. I shall codename him Joe Dodge, a student that could expand any teacher's ulcer, shatter any nerve cluster or harden the heartiest artery.

**Chapter 27- "The Problem Class":** The second period 8-6 "holy terror" class was at its finest moment, organized chaos. 'Thank heaven I don't have this asylum eighth period!' I often gratefully acknowledged. 'I wouldn't wish this class on Lucifer!'

**Chapter 32- "Why Jimmy Brown Doesn't Write":** Two things are now quite evident: why good teachers leave the profession or evolve into guidance, college-professing or administration and why little Jimmy Brown only wrote eight compositions in his general eighth grade English class.

**Chapter 35- "Minor Duties":** The Teachers Handbook is over several hundred pages thick and it is the Koran that outlines the district's rules for instructors and it also contains duty rosters for Office

Detention, In-School Suspension, cafeteria duty, bus duty, chaperone duty, hall duty, lavatory duty and study hall duty. It was and is each teacher's duty to perform all those "Howdy duties" in addition to diligently engaging in both the art and the science of teaching students.

**Chapter 36- "Degrading Grading":** The infallible Teachers Handbook decreed, "Homework should be carefully planned to meet the ability levels and resources of the students."

**Chapter 39- "The Overprotective Parent":** As I begin this chapter, my wife (a third-grade teacher in another district) is having difficulty with a distrustful "too involved parent" that happens to be on her district's board of education. I told my wife that school board members should only be school board members in the boardroom and not act as a school board member/parent of a child in regard to a teacher's class. I said to my spouse, "He's only another parent and nothing more."

**Chapter 40- "Democracy and Education":** Can a highly complicated function like American education be entrusted to the expertise of amateur school board members based on the presumption that the general will' of the community should prevail? Should education be tailored after politics in an age where government teems with corruption, coercion, payoffs, kickbacks, pork barrel contracts, endorsements, and political subterfuge?

**Chapter 41- "Crazy Things Happen":** I was without an automobile for an entire week; all because I had been a conscientious dedicated teacher at work a full hour before I was supposed to be there. That's when I acknowledged the great degree of wisdom in the statement, "In American education, sometimes doing less is best!"

**Chapter 46- "Problem Students, Problem Parents":** Crazy students run rampant in public schools today because those crazy students usually have crazy parents or crazy guardians or crazy grandparents acting as crazy guardians. These crazy parents and crazy guardians are really crazy children that never grew up and that are now residing in adult bodies.

**Chapter 48- "Fighting in Schools":** The sacred Teachers Handbook states in regard to student discipline: "Since the success of a democratic nation relies on the ability of its citizens to exercise self-discipline, it is the purpose of the school to teach boys and girls our main objective, which is the philosophy of self-control." Everything looks good on paper where democratic education in the comprehensive school is concerned, but a tremendous Grand Canyon exists between educational theory and everyday public-school reality.

**Chapter 50- "Multicultural Education":** There is no doubt in my mind that Multicultural Education is contributing to socialistically "dumbing-down" American public schools. Many of the obscure "authors" being presented to American students in the name of "cultural diversity" have produced works that have weak vocabulary, shallow plots, lackluster characters, non-intellectual subject matter, and demonstrably unsophisticated writing skills.

**Chapter 51- "The End of a Career":** I knew that the end of my teaching career was near when instructional methods gradually changed to promoting sociological activity-oriented classrooms as opposed to the traditional academic structured teacher-guided teacher-centered approach. Hostile parent conferences increased in frequency from around four a year to eight. I had taught over four thousand students in thirty-four years, and I began thinking that I should go out with dignity while I was still on top of my game and remarkably still had most of my marbles.

**Addendum- “Darwin, Einstein and John Dewey”:** On the average, Democracies usually last for up to two-hundred-and-fifty years (Republics last much longer). That historical pattern gives the United States of America around three more decades until we’re put on artificial life support, our systemic malady principally caused by moral decay, by legal and political corruption, by the cost of our U.S. military defending the entire free world, and by widespread economic (educational and welfare) inefficiency.

**Other Chapter Titles In This Book To Explore:**

.....Chapter 6- “A Teacher Mentor”  
.....Chapter 7- “The College Academic Experience”  
.....Chapter 8- “College Cheating”  
.....Chapter 9- “Becoming a Teacher”  
.....Chapter 10- “The Copernicus Play”  
.....Chapter 11- “Other Members of the Class”  
.....Chapter 12- “Bureaucracy, Teachers and Parents”  
.....Chapter 13- “A Mistake in Judgment”  
.....Chapter 14- “Summer Employment”  
.....Chapter 15- “High School Permanent Sub”  
.....Chapter 16- “Bill and I Get It Done”  
.....Chapter 18- “The High School Faculty”  
.....Chapter 19- “The MEATs”  
.....Chapter 20- “A Nightmare Vacation Trip”  
.....Chapter 23- “The Parent Conference”  
.....Chapter 24- “My Way”  
.....Chapter 25- “Joe Dodge Graduates”  
.....Chapter 26- “Homogeneous Grouping”  
.....Chapter 28- “Group Un-therapy”  
.....Chapter 29- “The Teacher’s Lowly Legacy”  
.....Chapter 30- “The Teacher in the Community”  
.....Chapter 31- “Proud Parents”  
.....Chapter 33- “School Assemblies”  
.....Chapter 34- “The Educational Aristocracy”  
.....Chapter 37- “The Williamsburg Field Trips”  
.....Chapter 38- “The Guidance Game”  
.....Chapter 42\* “The Board of Education”  
.....Chapter 43- “A Tale of Four Professionals”  
.....Chapter 44- “Contract Negotiations”  
.....Chapter 45- “School Board Proposals”  
.....Chapter 47- “Inefficient Schools”  
.....Chapter 49- “Teachers and Administrators”

It is my sincere belief that college students, educators, administrators, parents, and all those who want our US Educational System to survive start with ‘So Ya’ Wanna’ Be A Teacher!’ by Author Jay Dubya. Mr. Dubya has taken the time to give us insider information. The challenge ahead of us is worth the time and mental energy to explore.

Editorial Review (Book Marketing Global Network).

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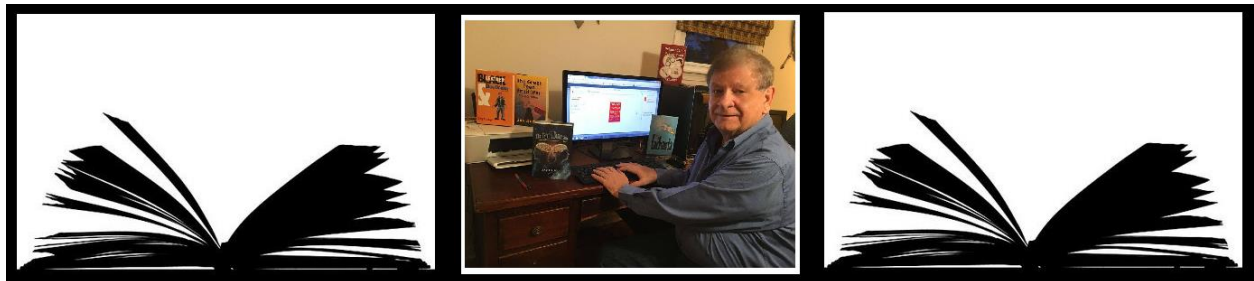
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**About The Author:** Jay Dubya is author' John Wiessner's pen name. Jay Dubya (John Wiessner, J.W.) is the author of 62 hardcover/paperback books existing in 8 separate genres. John is a retired New Jersey public school English teacher, having diligently taught the subject for thirty-four years. John lives in Hammonton, New Jersey with wife Joanne and the couple has three grown sons.

Counting London: Lashed, Lacerated, Lampooned and Lambasted, along with its companion books Twain: Tattered, Trounced, Tortured and Traumatized, Poe: Pelted, Pounded, Pummeled and Pulverized and O. Henry: Obscenely and Outrageously Obliterated, John has written and published thirty-seven total books. Pieces of Eight, Pieces of Eight, Part II, Pieces of Eight, Part III and Pieces of Eight, Part IV all contain short stories and novellas that feature science fiction and paranormal plots and themes. Nine New Novellas, Nine New Novellas, Part II, Nine New Novellas, Part III, Nine New Novellas, Part IV, One

Baker's Dozen, Two Baker's Dozen, Snake Eyes and Boxcars and Snake Eyes and Boxcars, Part II are short story collections all written in the spirit of the Pieces of Eight series.

Other Jay Dubya adult-oriented fiction are the works Black Leather and Blue Denim, A '50s Novel, and its exciting sequel, The Great Teen Fruit War, A 1960' Novel. Frat Brats, A '60s Novel completes the action/adventure trilogy. Jay Dubya also has produced two irreverent Biblical satires, The Wholly Book of Genesis and The Wholly Book of Exodus. A third satire Ron Coyote, Man of La Mangia is a parody on Miguel Cervantes' classic novel, Don Quixote published in 1605. Thirteen Sick Tasteless Classics, TSTC, Part II, TSTC, Part III and TSTC, Part IV are satirical works that each corrupt thirteen classic stories from American and British literature and from Greek mythology. Fractured Frazzled Folk Fables and Fairy Farces and FFFF & FF, Part II satirize and corrupt famous children's literature stories. Mauled Maimed Mangled Mutilated Mythology is an adult-oriented satirical/parody work that pokes fun at twenty-one famous classical myths. Finally, Shakespeare: Slammed, Smeared, Savaged and Slaughtered and Shakespeare: S, S, S and S. Part II lampoon the famous works of the great playwright.

The author has also penned a young adult fantasy trilogy: Pot of Gold, Enchanta and Space Bugs, Earth Invasion. The Eighteen Story Gingerbread House is a collection of eighteen new children's stories. And last but not least, two Jay Dubya non-fiction works are So Ya' Wanna' Be A Teacher and Random Articles and Manuscripts.

Jay Dubya's books are available in hardcover and paperback formats at Amazon.com, Barnes and Noble.com and Booksamillion.com. Kindle versions are available at Amazon.com. Jay Dubya's e-books are available at Amazon Kindle and at Barnes and Noble Nook.

Jay Dubya (John Wiessner), author of 56 books, gives a biography of his life.

Born in Hammonton, NJ in 1942, John had attended St. Joseph School up to and including Grade 5. After his family moved from Hammonton to Levittown, Pa in 1954, John attended St. Mark School in Bristol, Pa. for Grade 6, St. Michael the Archangel School for Grades 7 and 8 and Immaculate Conception School, Levittown, Pa. for grade 9. Bishop Egan High School, Levittown Pa was John's educational base for Grades 10 and 11, and later in 1960 he graduated from Edgewood Regional High, Tansboro, NJ. John then next attended Glassboro State College, where he was an announcer for the school's baseball games and read the news and sports over WGLS, GSC's radio station.

John had been primarily an English teacher in the Hammonton Public School System for 34 years, specializing in the instruction of middle school language arts. Mr. Wiessner was quite active in the Hammonton Education Association, serving in the capacities of Vice-President, building representative and finally, teachers' head negotiator for 7 years. During his lengthy teaching career, John had been nominated into "Who's Who Among American Teachers" three times. He also was quite active giving professional workshops at schools around South Jersey on the subjects of creative writing and the use of movie videos to motivate students to organize their classroom theme compositions.

John Wiessner was very active in community service, being a past President of the Hammonton Lions Club, where he also functioned for many years as the club's Tail-Twister, Vice-President and Lion Tamer. He had been named Hammonton Lion of the Year in 1979 and in 2009 received the prestigious Melvin Jones Fellow Award, the highest honor a Lion can receive from Lions International.

John also was a successful businessman, starting with being a Philadelphia Bulletin newspaper delivery boy for two years in the late 1950s in Levittown, Pennsylvania. After his family moved back to New Jersey in 1959, John worked at his grandparents and his parents' farm markets, Square Deal Farm (now Ron's Gardens in Hammonton) and Pete's Farm Market in Elm, respectively. He later managed his wife's parents' farm market, White Horse Farms (Elm) for three summers.

Also, in a business capacity, for 16 summers starting in 1967 John Wiessner had co-owned Dealers Choice Amusement Arcade on the Ocean City, Maryland boardwalk and co-owned the New Horizon Tee-Shirt Store for eight summers (1973-'81) on the Rehoboth Beach, Delaware boardwalk. In addition, he was a co-owner of Wheel and Deal Amusement Arcade, Missouri Avenue and Boardwalk, Atlantic City. And then, for 18 summers beginning in 1986, John had been the Field Manager in charge of crew-leaders for Atlantic Blueberry Company (the world's largest cultivated blueberry company), both the Weymouth and Mays Landing Divisions.

After retiring from teaching in 1999, writing under the pen name Jay Dubya (his initials), John Wiessner became an author of 56 books in the genre Action/Adventure Novels, Sci-Fi/Paranormal Story Collections, Adult Satire, Young Adult Fantasy Novels, and Non-Fiction Books. His books exist in hardcover, in paperback and in popular Kindle and Nook e-book formats.

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